

ELEMENTARY ACADEMIC DAY WORKBOOK

Grades 3 – 5

It is with great thanks for their knowledge and expertise that the individuals who devised this book are recognized.

- 1) Interview your classmates to fill three employment positions at Six Flags Over Georgia.
 - Ticket Seller
 - Show Performer
 - Ride Attendant
 - Make a list of the questions you asked during each interview. How did the question differ for each position? Why?

- 2) Research the Six Flags Company. (Six Flags Theme Parks)
 - How many theme parks are there in the Six Flags Company?
 - What do the Six Flags represent?
 - What other factors do you think would affect attendance?

- 3) Create your own jingle, rap or poem to promote Six Flags Over Georgia.

MAP SKILLS

Using the Six Flags Over Georgia Wall Map (the very large standing map):

- Plot the shortest route between:
 - The Front Gate and the Carousel -
 - The Crime Wave and the Great American Scream Machine -

- If you are at the Log Flumes, is it further to Goliath or Dahlenega Mine Train?
- If you want to ride the Great American Scream Machine, Twisted Cyclone, Log Flume and Dahlenega Mine Train, what order would you ride these so that you walked the shortest distance?

1. _____ 2. _____
 3. _____ 4. _____

Listed below are names of places and rides at Six Flags Over Georgia. Write a brief explanation of how each of these names are connected to Georgia history.

- Rabun Gap Station:
- Dahlenega Mine Train:
- Six Flags Railroad (the great locomotive chase between the Texas and the General during the Civil War):

When planning for the next season, Six Flags managers also must know which rides are the most popular. How does the popularity of a certain ride affect Six Flags?

Interview 20-26 people to determine their favorite of the following rides. Use tally marks to keep track of your data. Create a graph to show your findings. You may use the graph provided below.

- Dahlenega Mine Train -----
- Log Jamboree -----
- Twisted Cyclone -----
- Thunder River -----
- Mindbender -----
- Monster Mansion -----
- Great American Scream Machine -----

Now compare your results to the actual Six Flags Over Georgia figures with another student.

- Were your findings similar? _____
- What advantages are there in taking a survey from a small group of people?
- What are some of the disadvantages of taking a survey from a small group



of people?

TO DISCUSS:

1. What music is being broadcast over the speaker system in the Metropolis section of the park?
2. The first gold rush in the United States occurred in northern Georgia during the 1830's, which ride commemorates this event?
3. The Riverview Carousel was built in 1908 but arrived at Six Flags Over Georgia in 1972. Where was this carousel located before it was placed within Six Flags Over Georgia?
4. In 1978, one of Six Flags Over Georgia's roller coasters became an innovator in the industry by being the first ever to have three loops. This coaster is still around today and is a guest favorite. Which ride is it?
5. While Monster Mansion is now a family favorite amongst the park, it used to be a ride centered on a swamp on the Georgia-Florida border. Which swamp was it and what did the ride use to be called?
6. How many miles of Roller Coaster track total are there at Six Flags Over Georgia?



Teacher Evaluation:

1. How many students did you bring? _____
2. Would you plan to do this again? Why or why not?
3. Was the workbook information/activities sufficient?
4. What did you enjoy most about your day?

Additional Comments:

Student Evaluation: Circle Your Answer

1. Did you enjoy your visit to Six Flags Over Georgia? Yes or No
2. Was the workbook easy to understand? Yes or No
3. Did you enjoy completing the workbook while at Six Flags? Yes or No

PLEASE TURN THIS EVALUATION INTO THE GUEST RELATIONS OFFICE LOCATED AT THE FRONT ENTRANCE. THIS FORM CAN ALSO BE MAILED TO:

**SIX FLAGS OVER GEORGIA
ATTN: KAREN EUBANKS
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